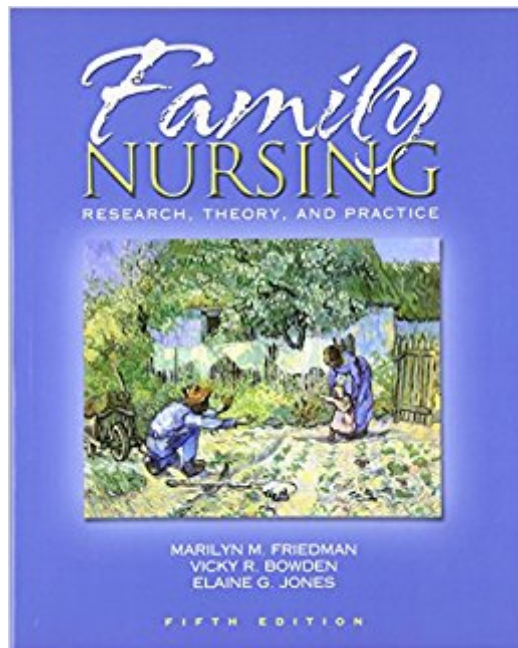




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Family Nursing: Research, Theory, And Practice (5th Edition)



Synopsis

This popular book addresses the full practice of family nursing—identifying the family as a whole—and teaches a holistic, philosophical approach. The reader is guided through generalized concepts and theoretical foundations, reality-based applications, case studies, thorough and updated discussions, assessment, and nursing diagnoses. Well-organized and complete, this edition includes foundations in family theory and family nursing—essential in preparing a comprehensive family nursing assessment and planning appropriate interventions. A four-part organization covers introductory concepts, theoretical foundations of family nursing, family nursing practice, and cultural diversity among families. For pediatric nurses, nurse practitioners, family counselors, clinical nurse specialists, and anyone planning for a career in family or community nursing.

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Customer Reviews

Appropriate for students and clinicians alike, this popular text addresses the full practice of family nursing—from assessment to diagnosis to intervention. Teaching holistic, philosophical approach, it details the theoretical foundations family nursing as well as nursing theories in family nursing practice. Revised content throughout provides a comprehensive and relevant presentation, with updated statistics and references as well as new chapters that address practice areas. Well-organized and complete, this is the ideal resource for building a sound theoretical background of nursing interventions. FEATURES INCLUDE New Family vignettes at the end of each chapter

apply content to real-life situations. New Chapters addressing practice areas include family assessment, family diagnoses, and family nursing interventions. New Coverage of family nursing practice gives comprehensive treatment to gender differences, sociocultural variation, and differences created by health alterations. New Chapter outlines detail core content and organize learning goals. Family assessment model details the knowledge needed to complete assessment and develop diagnoses and intervention guidelines. Chapter-end summaries, questions and answers highlight essential information and test understanding. Discussions of advanced clinical practice settings offer insight into the field.

As readers of the fifth edition, we think you will be pleased with the changes and additions that have been made. Much of this is due to the fact that two new co-authors have been added to the text. As the first author, I feel profoundly blessed to have two gifted and caring family nurses join me in updating and enriching the fifth edition's content and presentation. Dr. Vicky Bowden is a well-known nursing author, practitioner, and educator. Dr. Elaine Jones is also very experienced and expert in family nursing education, practice, and research with families with deaf members. Their positive contributions have made revising this text an exciting and very positive endeavor. We each revised about one third of the chapters, but carefully reviewed and made suggestions to the primary revisor on the other chapters to make them more comprehensive and relevant. Great strides have been made in the field of family nursing since this text's inception in 1980 and the additions and changes in this text parallel family nursing's growth. There has been a proliferation of texts in family nursing that contain in-depth discussions of theories, research, and practice. The increase in publications about family nursing; the inception of the Journal of Family Nursing in 1995; the growing incorporation of family nursing into ANA Standards of Nursing Practice, NANDA nursing diagnoses, and the Nursing Intervention Classification (NIC); the holding of national and international family nursing conferences; the continuing activity of the family and health section of the National Council for Family Relations; and the increase in family nursing courses and content in both undergraduate and graduate nursing programs present strong evidence of the development of family nursing as both an integral part of generalist practice and as a specialty area in advanced practice nursing. Moreover, there is a growing consensus that family nursing is conceptually and empirically distinct from nursing of family members. And due to the profound influence of family therapy and the application of systems theory, family nurses are increasingly "thinking interactionally" in their writings and conversations about families and family nursing practice. The text's focus in the fifth edition includes nursing diagnoses and interventions. In this edition, as

previous editions, the same basic comprehensive family assessment tool is presented, with some modification. The family assessment model is based primarily on three theoretical perspectives: a systems perspective, a structural-functional perspective, and a family developmental perspective. A multicultural perspective is also integrated throughout. This text is intended for undergraduate and graduate family nursing students and practitioners who are not practicing advanced family therapy or family systems nursing. Advanced family nursing practice requires the completion of a specialized program at the master's level. Hence, we included family nursing interventions that are basic and straightforward; these suggested interventions, although certainly necessary within family nursing practice, are insufficient for working with the very complex family in which more sophisticated, indirect interviewing and advanced counseling skills are required. **NEW FEATURES IN THE FIFTH EDITION** In the fifth edition of this text, the following new features have been added:

Content outlines have been added at the beginning of each chapter. A bulleted summary at the end of each chapter highlights the key ideas within the chapter. A glossary containing the major terms used in each of the chapters augments comprehension. More tables and figures have been added to graphically depict key points. As part of the review questions at the end of each chapter, a family vignette has been added, which addresses chapter content and augments critical thinking skills. Chapters addressing practice areas include family assessment, family diagnoses, and family nursing interventions. In the family nursing practice chapters, three variables are considered: gender differences, sociocultural variation, and differences created by health alterations. Statistics and references have been carefully updated. The latest NANDA (North American Nursing Diagnosis Association) and NIC (Nursing Interventions Classification) descriptions are incorporated.

CONTENT NEW TO THE FIFTH EDITION This book is subdivided into four broad sections. Part I includes two introductory chapters that discuss the family's importance and family definitions (Chapter 1) and family nursing's evolution, focus, and goals (Chapter 2). In Chapter 1, the sections outlining demographic trends impacting the family and the varied family forms have been updated and enlarged. The chapter on family nursing (Chapter 2) covers the gamut of emerging goals and roles of the family nurse from health promotion through rehabilitation. The rising costs of medical care; the implementation of managed care; the rising proportion of older, chronically ill individuals; and the recognition that many chronic illnesses can be prevented or ameliorated with lifestyle changes are prominent trends that have greatly expanded the role of the family nurse in both health promotion and acute and long-term care. Several major current issues facing family nursing facilitate our understanding of the status of family nursing today. Part II addresses the basic theoretical foundations of family nursing (Chapters 3 through 6). Chapter 3, "Theoretical

Foundations of Family Nursing," reviews the various theories used in family nursing practice, with much better coverage of nursing theories than in the previous edition. Integrated family nursing theories are also described and advocated. Chapter 4 is a short chapter describing structural-functional theory and how it has been applied in this text. Chapter 5, "Family Developmental Theory" has been revised and updated to include a broader range of developmental theories. In this chapter, family developmental theory is applied to single-parent and stepparent families, in addition to the two-parent nuclear family. Chapter 6, "Systems Theory," contains greater coverage of holism, cybernetics, and communication theory as more focused, midrange theories subsumed under general systems theory. Part III introduces the reader to the family nursing process as well as the actual family assessment model or tool (located within each of the individual chapters), family nursing diagnoses, and family nursing interventions. Chapter 7, "The Family Nursing Process," has been updated and revised, combining two chapters from the previous edition of the text into one chapter that is more comprehensive and includes a very thorough discussion of family nursing interventions. Chapter 7 covers the new literature appearing in the counseling, education, case management, and family nursing process areas. Chapter 8, "Family Identifying Data: Sociocultural Assessment and Intervention," discusses family nursing in the context of sociocultural diversity. Updating of statistical data and literature on the significant demographic changes taking place in America provide a greater understanding about the urgency of practicing competently with families from diverse backgrounds. In the remainder of the practice chapters (Chapters 9 through 16) pertinent research, theory, and practice implications have been incorporated. These chapters address family structural dimensions; family functions; and family stress, coping, and adaptation. Family structural dimensions are crucial to family nursing practice, since they cover family dynamics as seen in family communication patterns and processes (Chapter 10), family power and decision making (Chapter 11), the family role structure (Chapter 12), and family values (Chapter 13). The affective function (Chapter 14), family socialization function (Chapter 15), and the health care function (Chapter 16) are the three most relevant family functions to assess in family nursing. Family stress, coping processes, and adaptation (Chapter 17) are also essential components within family nursing assessment and intervention. Chapter 9, "Family Environmental Data," has new sections on resources in the home (such as Internet access), discussion of differences in rural versus urban family environment, an updated section on the effects of homelessness on family health, and a new section focusing on the sociopolitical environment as an important factor in family health. Chapter 10, "Family Communication Patterns and Processes," contains both classic and recent research and theoretical content related to functional and

dysfunctional family communication patterns. This chapter also discusses the influence of cultural beliefs, family life cycle stage, gender, family form, and family mini-culture on family communication patterns. Chapter 11, "Family Power and Decision Making," presents foundational concepts in family power. Discussion of family violence is now included in this chapter, with specific sections addressing intimate partner abuse, child and adolescent abuse, sibling abuse, parent abuse, and elder abuse. Chapter 12, "Family Role Structure," focuses on research on family role changes during illness, with an expanded discussion about the family caregiver role, and the role of the father in contemporary families. A particular strength is the expanded section about grandparents' roles in families, especially grandmothers who are involved in raising grandchildren. Chapter 13, "Family Values," contains new information regarding changes in family values that have emerged in recent years as a result of societal changes. Disparities in value systems are discussed, especially those that exist between the family and the health care professional. Chapter 14, "The Family Affective Function," reviews essential components of the affective function. The chapter covers the process of family bereavement more thoroughly than in the previous editions. In Chapter 15, "The Family Socialization Function," findings are incorporated from the latest socialization research. There is also broadened coverage of multicultural aspects of parenting, and unique socialization issues for single-parent families, stepparent families, and families with gay or lesbian parents. In Chapter 16, "The Family Health Care Function," the critical thrust of family health promotion is clearly evident, with Pender's revised Health Promotion Model providing the theoretical foundation for identifying the multiple factors influencing family health promotion. Recent research findings on health care practices among families, such as lifestyle practices and the use of medically based and alternative/complementary health care, have also been incorporated. A major revamping of the content within Chapter 17, now titled "Family Stress, Coping, and Adaptation" occurred. The Resiliency Model of Family Stress, Adjustment, and Adaptation is fully described, and other research and theoretical developments in the area of family stress and coping have been updated. Family resiliency, family coherence, and factors influencing coping are emphasized. In addition, social support research, theory, and clinical application have been added to this chapter. In Part IV (Chapters 18, 19, and 20), cultural differences among families from the three largest minority groups in the United States, Latino, African-American, and Asian-American, are addressed. Current literature about each of these families, coupled with an expanded description of family nursing assessment and interventions that are culturally sensitive and appropriate, make these chapters quite useful for working with culturally diverse clients. Chapter 20, "The Asian-American Family," was a new chapter in the fourth edition, and is a reflection of the growing presence of

Asian-Americans in the United States today. Their Eastern legacy is so disparate from our Western tradition that family nurses who work with traditional Asian-Americans need to be sensitive to these profound cultural differences. The Appendices contain the Friedman Family Assessment Model (long form and short form), a family case description and the use of the family nursing process in the case example, as well as answers to the family vignettes and study questions. The family nursing example is included to give students a concrete model of family nursing practice and also an opportunity to retest themselves on the use of the Friedman Family Assessment Model and application of the family nursing process. Chapters in Part III describe the knowledge base needed to complete the family assessment and to develop family nursing diagnoses and intervention guidelines. THE NEW EDITION: A REFLECTION OF EXPANDED VISTAS IN FAMILY NURSING Our ardent belief is that health professionals, regardless of the setting, must broaden their commitment so that they serve families as units, as well as family subsystems (e.g., parental subsystems) and individual family members. It is well recognized that a considerable gap exists between the ideal (what ought to be) and the real (the actual practice of nursing today). In spite of nursing's and health care's shortcomings, family nursing continues to be a very exciting and rewarding dimension of professional nursing, as well as an emerging, vital, advanced practice nursing area. We hope this text is able to convey some of our excitement about family nursing to you, as well as give you the foundations to practice more comfortably and effectively with families. Happy reading! — Marilyn M. Friedman, Vicky Bowden, and Elaine Jones

This book was required for my nursing school - BSN program. I feel the selection of books my program chose were all very informative, to the point and we used the books for the classes that required them. During nursing school most people do not know where their career will take them, there are so many options the RN has available, so building a strong foundation is essential to success in the field. Nursing books are not written to be entertaining they are for educational purpose only. This book definitely offered education. After you graduate school and chose a path then find the best reference book you can find and carry it with you until the day you retire. I always recommend the additional study guide to a book if one is available.

This book is incredible to me. The reason I purchased it is because I am most interested in the psychological aspects of families and coping as they relate to nursing in general. I am currently searching for an area in which to pursue a Ph.D., and I feel this book is going to give me a lot of insight. It seems that some people who purchased this book previously had nothing but complaints,

but I would think it was because they were required to purchase it for a class. As far as actual nursing PRACTICE after graduation, the book is not quite as pertinent as, say, a med-surg nursing book. But I would compare it to a psych nursing book or would definitely recommend it as a needed component of a pediatric or geriatric class along with another book that talks about the physiological aspects of nursing those populations. I truly am glad this book was written and am very happy to have found it on . I think it covers a very needed aspect of nursing that may too often be neglected in educating our nurses in school! LOVE IT!!!

It's okay. I have to have it for class. Hard to get excited about it.

Predominant information is a review for me and unfortunately it needs to be rewritten so that it contains more current information in some areas. It is required reading for a class I'm teaching but with new concepts and expectations in my profession we need textbooks that are being updated more frequently to better represent the current requirements of our practice. It was in good condition when it arrived and very timely.

I love the book . It is an excellent book for family nursing.

Great price

The textbook needed for class was an easy read.

great for school

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